

BREAUX BRIDGE HIGH SCHOOL

School Year 2018-2019

Course Requests Form

Current Grade: 11th Grade

Last Name:
First Name:
Jumpstart Pathway: ****YOU MUST CHOSE ELECTIVES FROM YOUR JUMPSTART PATHWAY GUIDE****

Check all that apply: _____ TOPS University _____ Jumpstart

	Honors (✓)
English: I II III IV (circle one)	
Math:	
Science:	
Social Studies:	

LIST 4 ELECTIVE REQUESTS PLUS 3 ALTERNATES

Electives:	Alternative Electives
1.	1.
2.	2.
3.	3.
4.	

Parents/Guardians – Please review your child's course selections carefully. Use the Jumpstart Pathway Guide to select appropriate courses. Make selections carefully and list alternatives in order of preference.

After careful review, we have made the following selections.

We understand that schedule changes require the principal's approval.

Student Signature:	Date:
Parent Signature:	Date:

BREAUX BRIDGE HIGH SCHOOL

School Year 2019-2020

Course Requests Form

Current Grade: 10th Grade

Last Name:
First Name:
Jumpstart Pathway: ****YOU MUST CHOSE ELECTIVES FROM YOUR JUMPSTART PATHWAY GUIDE****

Check all that apply: _____ TOPS University _____ Jumpstart

	Honors (✓)
English: I II III IV (circle one)	
Math:	
Science:	
Social Studies:	

LIST 4 ELECTIVE REQUESTS PLUS 3 ALTERNATES

Electives:	Alternative Electives
1.	1.
2.	2.
3.	3.
4.	

Parents/Guardians – Please review your child's course selections carefully. Use the Jumpstart Pathway Guide to select appropriate courses. Make selections carefully and list alternatives in order of preference.

After careful review, we have made the following selections.
We understand that schedule changes require the principal's approval.

Student Signature:	Date:
Parent Signature:	Date:

BREAUX BRIDGE HIGH SCHOOL

School Year 2018-2019

Course Requests Form

Current Grade: 8th Grade

Last Name:
First Name:

Check all that apply: ☐ TOPS University ☐ Jumpstart

	Honors (✓)
English: I II III IV (circle one)	
Math:	
Science:	
Social Studies:	

LIST 4 ELECTIVE REQUESTS PLUS 3 ALTERNATES

Electives:	Alternative Electives
1.	1.
2.	2.
3.	3.
4.	

Parents/Guardians – Please review your child's course selections carefully. Use the Jumpstart Pathway Guide to select appropriate courses. Make selections carefully and list alternatives in order of preference.

After careful review, we have made the following selections.

We understand that schedule changes require the principal's approval.

Student Signature:	Date:
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Parent Signature:	Date:
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BREAUX BRIDGE HIGH SCHOOL

School Year 2018-2019

Course Requests Form

Current Grade: 9th Grade

Last Name:
First Name:
Jumpstart Pathway:
****YOU MUST CHOSE ELECTIVES FROM YOUR JUMPSTART PATHWAY GUIDE****

Check all that apply: _____ TOPS University _____ Jumpstart

	Honors (✓)
English: I II III IV (circle one)	
Math:	
Science:	
Social Studies:	

LIST 4 ELECTIVE REQUESTS PLUS 3 ALTERNATES

Electives:	Alternative Electives
1.	1.
2.	2.
3.	3.
4.	

Parents/Guardians – Please review your child's course selections carefully. Use the Jumpstart Pathway Guide to select appropriate courses. Make selections carefully and list alternatives in order of preference.

After careful review, we have made the following selections.
We understand that schedule changes require the principal's approval.

Student Signature:	Date:
Parent Signature:	Date:



TOPS Tech Core Curriculum

For the TOPS Tech Award – JumpStart Curriculum

For High School graduates of 2018 and thereafter

Students may also qualify for the TOPS Tech Award by completing the TOPS Core Curriculum for the Opportunity, Performance and Honors Awards

Units	Courses
1 Unit	English I
1 Unit	English II
2 Units	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
1 Unit	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
3 Units	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits
1 Unit	Biology
1 Unit	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses
1 Unit	U.S. History, AP U.S. History, or IB U.S. History
1 Unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
9 Units	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.
TOTAL: 21 units	



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

Louisiana Office of Student Financial Assistance

A program of The Board of Regents

(800) 259-5626

custserv@la.gov

www.osfa.la.gov

P.O. Box 91202, Baton Rouge, LA 70821-9202 Updated: 10/01/2018





TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II; or Human Anatomy and Physiology
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics or AP Psychology
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese, or AP Urdu I

LOUISIANA TOPS TECH JUMP START CAREER DIPLOMA PATHWAY PARTICIPATION FORM

Before a student chooses to participate in the Jump Start Career Diploma pathway, the student, the student's parent or guardian, and the school counselor or administrator shall meet to discuss the student's progress and determine what is in the student's best interest for the continuation of his/her educational pursuit and future educational plan.

Conference Documentation

Student Name: _____ Parent(s)/ Guardian(s): _____

Attending Counselor: _____ School Name: _____

Date student entered (*as a first-time freshman*): ____/____/____ Jump Start Pathway: _____

Both parent and student must initial the following required statements:

Parent Student

_____ The student has attended high school for a minimum of two years.

_____ The student's progress and future education plan have been discussed, and the 5-Year Individual Graduation Plan (IGP) has been revised.

_____ I understand that this student will graduate without completing the Louisiana TOPS University College Curriculum and I further acknowledge the following:

_____ I understand that this student is eligible to enter a community or technical college upon graduation and may be eligible to enter a 4 year college /university after earning an associate degree.

_____ I understand this student must earn the following 23 required credits (academic – 12; health/physical education – 2; Jump Start Pathway courses – 9) including all EOC requirements **AND** industry-based certifications associated with this student's Jump Start Pathway in order to earn a high school diploma.

_____ I understand this student has the option to return to the Louisiana TOPS University College Curriculum in consultation with the parent(s)/guardian(s) and school counselor.

For Adult Students Only

_____ I, being **18 years of age or older and having attended high school for two years**, am requesting enrollment in the Louisiana TOPS Tech Jump Start Career Diploma Pathway and I understand and have initialed the above statements.

_____ I further attest that my parents have been notified of my decision and the consequences.

I have read and initialed all the above statements and agree that enrollment in the Louisiana TOPS Tech Jump Start Career Diploma Pathway is in the student's best interest for the continuation of his/her educational pursuit and future educational plans. Further, I have in no way been coerced or persuaded to enter into this agreement.

Student's Signature _____

Parent(s)/ Guardian(s) Signature _____

Counselor's Signature _____

Principal Verification: I acknowledge that this student and his/her parent(s)/guardian(s) have been appropriately counseled about the implications of this decision.

Principal's Signature _____

Date _____

LOUISIANA TOPS UNIVERSITY (COLLEGE) DIPLOMA PATHWAY PARTICIPATION FORM

Before a student chooses to participate in the University Diploma pathway, the student, the student's parent or guardian, and the school counselor or administrator shall meet to discuss the student's progress and determine what is in the student's best interest for the continuation of his/her educational pursuit and future educational plan.

Conference Documentation

Student Name: _____ Parent(s)/ Guardian(s): _____

Attending Counselor: _____ School Name: _____

Date student entered (*as a first-time freshman*): ____/____/____

(THIS UNIVERSITY DIPLOMA CURRICULUM IS THE SAME AS THE TOPS CURRICULUM)

Both parent and student must initial the following required statements:

Parent Student

_____ _____ The student has attended high school for a minimum of two years.

_____ _____ The student's progress and future education plan have been discussed, and the 5-Year Individual Graduation Plan (IGP) has been revised.

_____ _____ I understand that this student will graduate by completing the Louisiana TOPS University College Curriculum and I further acknowledge the following:

_____ _____ I understand that this student is eligible to enter a university, community or technical college upon graduation.

_____ _____ I understand this student must earn the following 24 required credits (academic – 19; health/ physical education – 2; electives - 3) AND pass all EOC testing requirements.

_____ _____ I understand this student has the option to change to the Louisiana TOPS Tech Jump Start Career Diploma in consultation with the parent(s)/guardian(s) and school counselor if possible.

For Adult Students Only

_____ I, being **18 years of age or older and having attended high school for two years**, am requesting enrollment in the Louisiana University Diploma Pathway and I understand and have initialed the above statements.

_____ I further attest that my parents have been notified of my decision and the consequences.

I have read and initialed all the above statements and agree that enrollment in the Louisiana TOPS University (College) Diploma Pathway is in the student's best interest for the continuation of his/her educational pursuit and future educational plans. Further, I have in no way been coerced or persuaded to enter into this agreement.

Student's Signature _____

Parent(s)/ Guardian(s) Signature _____

Counselor's Signature _____

Principal Verification: I acknowledge that this student and his/her parent(s)/guardian(s) have been appropriately counseled about the implications of this decision.

Principal's Signature _____

Date _____

Louisiana High School Graduation Requirements

Available Courses at SMPSB

TOPS University Diploma For Incoming Freshmen in 2014 and beyond	Jump Start TOPS Tech (Career Diploma) For Incoming Freshmen in 2014 and beyond
English - 4 Units	English - 4 Units
English I English II English III English IV	English I English II 2 from the following : English III, English IV, Business English
Math - 4 Units	Math - 4 Units
Algebra I Geometry Algebra II 1 from the following : Algebra III, Advanced Math Functions & Statistics, Advanced Math-Pre Cal, Calculus	Algebra I 3 from the following : Geometry, Math Essentials, Financial Math, Algebra II, Algebra III, Adv Math - Functions & Statistics, Advanced Math-Pre Calculus, Calculus
Science - 4 Units	Science - 4 Units
Biology Chemistry 2 from the following : Biology II, Environmental Science, Physical Science, Agriscience II, Physics	Biology 1 from the following : Chemistry, Environmental Science, Physical Science, Agriscience II
Social Studies - 4 Units	Social Studies - 4 Units
US History Civics World Geography World History	US History Civics
Health/Physical Education - 2 Units	Health/Physical Education - 2 Units
Physical Education I, JROTC 1/2 from health Education or JROTC I & II 1/2 from the following : Physical Education II, JROTC, Marching Band, Extracurricular Sports, Cheerleading, Dance Team	Physical Education I, JROTC 1/2 from Health Education or JROTC I & II 1/2 from the following : Physical Education II, JROTC, Marching Band, Extracurricular Sports, Cheerleading, Dance Team
Foreign Language - 2 Units	Jump Start Pathway Electives - 9 Units
French I, Spanish I French II, Spanish II	1 - Journey to Careers 2 - IBCA
Art - 1 Unit	3 - _____
1 from the following : Art, Music, Dance, Theatre, Fine Arts Survey, Speech III & Speech IV (one unit combined)	4 - _____
Electives - 3 Units	5 - _____
1 - _____	6 - _____
2 - _____	7 - _____
3 - _____	8 - _____
	9 - _____
TOTAL UNITS - 24	TOTAL UNITS - 23
End-of-Course Testing Requirements: Fair or above on 3 EOC tests (one in each category): Algebra I _____ or Geometry _____ English I _____ or English II _____ Biology _____ or US History _____	

JUMP START PATHWAY ELECTIVES OFFERED AT BREAUx BRIDGE HIGH SCHOOL

Students must:

1. Pass 9 Carnegie credits of course from one chosen pathway. Universal Jumpstart Courses can be applied to any pathway.
2. Pass Journey to Careers and IBCA. (These courses are included in the 9 needed to complete a pathway.)
3. Attain the credential from the chosen pathway. (Credentials are earned in courses with an *asterisk.)

CAREER READINESS COURSES			UNIVERSAL JUMP START COURSES		
<input type="checkbox"/> Agriscience I <input type="checkbox"/> Journey to Careers <input type="checkbox"/> Education for Careers			<input type="checkbox"/> Accounting I <input type="checkbox"/> Customer Service <input type="checkbox"/> First Responder <input type="checkbox"/> JR ROTC III <input type="checkbox"/> JR ROTC IV <input type="checkbox"/> Speech I <input type="checkbox"/> Speech II		
			<input type="checkbox"/> BCA <input type="checkbox"/> Financial Literacy <input type="checkbox"/> IBCA <input type="checkbox"/> Word Processing <input type="checkbox"/> Business Math		
Certified Nurse Assistant (S04)			Emergency Medical Tech (S07)		
* Must take First Responder			* Must take First Responder		
<input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Chemistry <input type="checkbox"/> Child Development/Parenthood <input type="checkbox"/> Environmental Science <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Geometry <input type="checkbox"/> Medical Terminology <input type="checkbox"/> Nurse Assistant I <input type="checkbox"/> Nutrition & Food/Adv. Nut.& Food <input type="checkbox"/> Psychology			<input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Chemistry <input type="checkbox"/> Child Development/Parenthood <input type="checkbox"/> Environmental Science <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Geometry <input type="checkbox"/> Medical Terminology <input type="checkbox"/> Nurse Assistant I <input type="checkbox"/> Nutrition and Food/Adv. Nut. and Food <input type="checkbox"/> Psychology		
			<input type="checkbox"/> Business Management (R01)		
			<input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Geometry <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Medical Terminology <input type="checkbox"/> NCCER Core <input type="checkbox"/> Web Design I <input type="checkbox"/> Web Design II <input type="checkbox"/> Cosmetology I (2 credits) <input type="checkbox"/> Cosmetology II (2 Credits) <input type="checkbox"/> Cosmetology III (2 credits)		
			Student must earn the following credential:		
			<input type="checkbox"/> Customer Service		
			AND 2 of the following:		
Student must earn the following credential:			<input type="checkbox"/> IC3 <input type="checkbox"/> MS Excel <input type="checkbox"/> MS Powerpoint <input type="checkbox"/> MS Word <input type="checkbox"/> ACT Workeys Silver or Higher <input type="checkbox"/> First Aid and CPR for Students		
<input type="checkbox"/> Certified Nurse Aid			<input type="checkbox"/> Emergency Medical Responder		
Electrician (S06)					
<input type="checkbox"/> Agriscience I <input type="checkbox"/> Agriscience II <input type="checkbox"/> Agriscience III <input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Chemistry <input type="checkbox"/> Environmental Science <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Geometry <input type="checkbox"/> NCCER Core <input type="checkbox"/> Oil and Gas Production Operations <input type="checkbox"/> T2 Safety Systems for Oil and Gas Prod <input type="checkbox"/> NCR Electrical I (2 credits) <input type="checkbox"/> NCR Electrical II (2 credits)					
Student must earn the following credential:					
<input type="checkbox"/> NCCER Electrical I or above					

Commercial Driver (R11)	Manufacturing, Construction, Crafts, & Logistics (T06)
<input type="checkbox"/> Agriscience I <input type="checkbox"/> Agriscience II <input type="checkbox"/> Agriscience III <input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Oil & Gas Production Operations <input type="checkbox"/> T2 Safety Systems for Oil and Gas Prod <input type="checkbox"/> Environmental Science <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Geometry <input type="checkbox"/> NCCER Core <input type="checkbox"/> NCCER Electrical 1,2 (2 credits each class) <input type="checkbox"/> Web Design 2	<input type="checkbox"/> Agriscience I <input type="checkbox"/> Agriscience II <input type="checkbox"/> Agriscience III <input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Oil & Gas Production Operations <input type="checkbox"/> T2 Safety Systems for Oil and Gas Prod <input type="checkbox"/> Environmental Science <input type="checkbox"/> Chemistry <input type="checkbox"/> Geometry <input type="checkbox"/> Financial Literacy <input type="checkbox"/> NCCER Core <input type="checkbox"/> NCCER Electrical 1,2 (2 credits each class)
Student must earn ONE of the following credentials:	Student must earn ONE of the following credentials:
<input type="checkbox"/> Class "A" CDL (Combination Vehicles) <input type="checkbox"/> Class "B" CDL (Heavy Straight Vehicles) <input type="checkbox"/> Class "C" CDL (Light Vehicles)	<input type="checkbox"/> NCCER Core & Designated Helper Modules in Electrical <input type="checkbox"/> Emergency Medical Responder (Regional) <input type="checkbox"/> T2 Safety Systems (Statewide) <input type="checkbox"/> NCR Electrical-Level 1 (Statewide)
*** Student must be 18 for "A,B,C***	
<input type="checkbox"/> Class "D" Chauffeurs DL	
*** Student must be 17 for "D"	
AND 2 of the following:	And 2 of the following:
<input type="checkbox"/> IC3 <input type="checkbox"/> MS Excel <input type="checkbox"/> MS Powerpoint <input type="checkbox"/> MS Word <input type="checkbox"/> NCRC WorkKeys Silver <input type="checkbox"/> First Aid for Students	<input type="checkbox"/> IC3 <input type="checkbox"/> MS Excel <input type="checkbox"/> MS Powerpoint <input type="checkbox"/> MS Word <input type="checkbox"/> NCRC WorkKeys Silver <input type="checkbox"/> NCCER Core <input type="checkbox"/> Customer Service <input type="checkbox"/> First Aid for Students
Micro-Enterprise (R03)	Hospitality, Tourism, Culinary, & Retail (T04)
* BRAC credential course TBA	* Must take Customer Service
<input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Geometry <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Cosmetology I <input type="checkbox"/> Cosmetology II <input type="checkbox"/> Cosmetology III <input type="checkbox"/> NCCER Core <input type="checkbox"/> Web Design II	<input type="checkbox"/> CDF-Qualifying CTE Internship I <input type="checkbox"/> CDF-Qualifying CTE Internship II <input type="checkbox"/> Nutrition and Food/Advanced Nutrition and Food <input type="checkbox"/> Pro Start I (2 credits) <input type="checkbox"/> Pro Start II (2 credits) <input type="checkbox"/> Family and Consumer Services <input type="checkbox"/> French I <input type="checkbox"/> Spanish I <input type="checkbox"/> Chemistry <input type="checkbox"/> Geometry <input type="checkbox"/> Financial Literacy <input type="checkbox"/> Web Design I <input type="checkbox"/> Web Design II
Student must earn ONE of the following credentials:	Student must earn ONE of the following credentials:
<input type="checkbox"/> Louisiana Micro-Enterprise Credential <input type="checkbox"/> Quickbooks	<input type="checkbox"/> Customer Service <input type="checkbox"/> ServSafe Manager Certification
AND 2 of the following:	AND 2 of the following:
<input type="checkbox"/> IC3 <input type="checkbox"/> MS Excel <input type="checkbox"/> MS Powerpoint <input type="checkbox"/> MS Word <input type="checkbox"/> NCRC WorkKeys Silver <input type="checkbox"/> Customer Service <input type="checkbox"/> 300 hrs. of Cosmetology Instruction <input type="checkbox"/> First Aid and CPR for Students <input type="checkbox"/> Microsoft Office Specialist	<input type="checkbox"/> IC3 <input type="checkbox"/> MS Excel <input type="checkbox"/> MS Powerpoint <input type="checkbox"/> MS Word <input type="checkbox"/> NCRC WorkKeys Silver <input type="checkbox"/> First Aid for Students

BREAUX BRIDGE HIGH COURSE LIST ACADEMIC CORE

ENGLISH

English I
English I Honors
English II
English II Honors
English III
English III Honors
English IV
English IV Honors
English IV AP
Business English
Reading
English III DE*
English IV DE*

MATH

Algebra I
Algebra I Honors
Geometry
Geometry Honors
Algebra II
Algebra II Honors
Algebra III
Algebra III DE*
Advanced Math
Advanced Math DE*
Advanced Math II AP
Math Essentials
Business Math
Financial Literature

SCIENCE

Physical Science
Physical Science Honors
Environmental Science
Biology
Biology Honors
Chemistry
Chemistry Honors
Physics H
Biology II AP

SOCIAL STUDIES

World Geography
World Geography Honors
Civics
Civics Honors
US History
US Honors
World History Honors
World History AP/DE*

*To enroll in core DE classes, students must meet the state Board of Regents requirements.

BREAUX BRIDGE HIGH ELECTIVE COURSE LIST

<u>AGRISCIENCE</u>
Agriscience I, II, III, IV
Cooperative Agricultural Education Internship
Agriscience Elective
<u>ART</u>
Art I, II, III
Fine Arts Survey
<u>BUSINESS EDUCATION</u>
Introduction to BCA
Accounting I
Business Computer Application
Word Processing
Cooperative Office Education Internship
<u>FOREIGN LANGUAGE</u>
French I, II
Spanish I, II
<u>Gifted and Talented Arts</u>
Art
Music
Theater
<u>FAMILY AND CONSUMER SCIENCE</u>
Foods & Nutrition/Adv. Foods
Family and Consumer Science
Parenthood/Child Development
<u>COMMUNICATIONS</u>
Speech I,II
Broadcasting I, II
Publications I, II

<u>OTHER ELECTIVES</u>
ACT Preparation
Medical Terminology
Medical Terminology DE
First Responder
First Responder DE
Journey to Careers
Education for Careers
Customer Service
CDL
NCCER Core
<u>PHYSICAL EDUCATION</u>
Health Education
Boys PE I, II
Girls PE I, II
Volleyball I, II, III, IV
Softball I, II, III, IV
Baseball I, II, III, IV
Football I, II, III, IV
Basketball I, II, III, IV
Track I, II, III, IV
Weights and Conditioning I, II, III, IV
<u>College and Career Academy</u>
(Some courses listed below are DE* courses.)
Nursing Assistant
Cosmetology I, II, III
JROTC I, II, III, IV
Electricity I, II
Welding

*Students must meet the requirements of the technical program for DE credit.



Breaux Bridge High School

CONSENT FORM

TOPS, COLLEGE SCHOLARSHIPS, GRANTS, AID PROGRAMS & COLLEGE ADMISSIONS

If you consent, your child's data will be shared with the Louisiana Office of Student Financial Assistance (LOSFA) through the Louisiana Department of Education (LDE) and its technology partner, the Office of Technology Services (OTS)¹ and the postsecondary education institution(s) to which your child applies (Institution) through the Board of Regents (BOR), LDE, and OTS to allow:

- You to track your child's progress in taking the courses and earning the grades required to be eligible for a Taylor Opportunity Program for Students (TOPS) Scholarship by having an account on Louisiana Connect (www.LouisianaConnect.org).
- LOSFA to determine whether your child is eligible for TOPS and other college aid using the Louisiana Award System (LAS).
- You to monitor your child's TOPS eligibility status by having an account on LAS (www.osfa.la.gov/AwardSystem/).
- LOSFA to make TOPS and other aid payments.
- The Institution(s) to process his/her application for admission.

The data which is necessary to determine your child's eligibility for TOPS and for admission to an Institution and which may be shared with LOSFA and Institutions for these purposes includes:

- Full name
- Birthdate
- Social Security Number
- Student transcript data (includes but not limited to, courses taken, type of course, the grades for each course, and when and where the courses were taken).

If you do not consent to the disclosure of your child's data to LOSFA and to postsecondary Institutions, the evaluation of your child's eligibility for TOPS and for admission to college will be delayed until the information necessary to make a determination is provided.

I CONSENT

I CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information collected to LOSFA, to the Institution, and to the entities named above.

I understand and acknowledge that the consent provided herein shall be valid for my child's cumulative transcript records as of the date of signature and shall remain valid and in effect until he graduates from high school or I withdraw consent by completing the bottom portion of this form and returning it to my child's school.

Signature of Parent/Legal Guardian

My Child's Full Name

Printed Name of Parent/Legal Guardian

Date

I DO NOT CONSENT

I DO NOT CONSENT to my child's school collecting my child's personal information named above and disclosing the personal information to LOSFA and BOR. I understand that I may provide consent at a later date by completing the consent portion of this form above and returning it to my child's school.

Signature of Parent/Legal Guardian

My Child's Full Name

Printed Name of Parent/Legal Guardian

Date

¹ LDE and OTS will not have access to students' personally identifiable information to facilitate this process.
FORM 837 - Revised 8-3-15